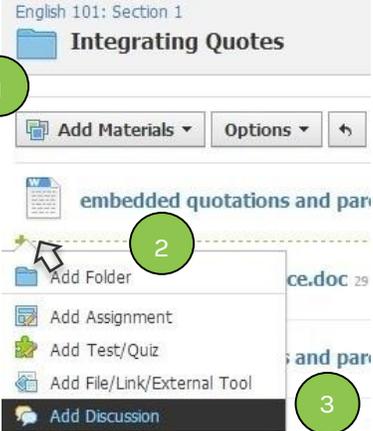


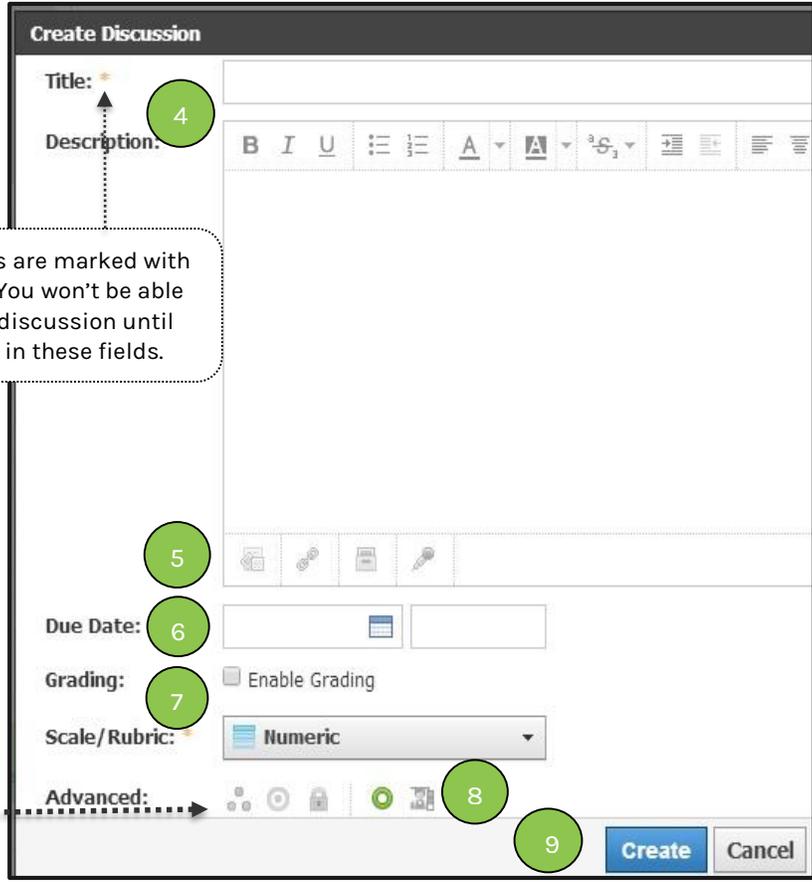
# Discussions



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Required fields are marked with an asterisks. You won't be able to save your discussion until you've filled in these fields.

-  Assign to one or more students.
-  Align to a standard or other learning objective.
-  Lock the discussion so students can't submit after a specified date.
-  Display the discussion to students.
-  Require students to add a post before seeing what others have posted. (Helpful in avoiding copycat posts.)

**Note:** Two additional advanced features are available only when you create a Discussion:

-  Sharing the discussion.
-  Copying the discussion to a different course.

**Discussions let you enter topics for your students to discuss, deliberate, or debate in an interactive online conversation. Each Discussion has threaded commenting that enables students to respond to any other post.**

1. To add a discussion, select a course from the top menu and open the folder to which you want to add the discussion.
2. Point your cursor at the spot where you want to add the discussion. Wait for the green dotted line to display and click it to expand a dropdown menu you can use to add content to the folder.  
Alternatively, click the **Add Materials** menu in the folder.
3. Select **Add Discussion**.
4. **Title** the discussion, and add optional instructions in the **Description** field.
5. Click the icons in the bottom-left corner of the Rich Text Editor to add files, links, Schoolology resources, or audio/visual recordings.
6. Assign a **Due Date** to add the discussion to the Calendar.
7. Enable grading, and choose a scale or rubric.
8. Choose from Advanced Features.
9. Click **Create** to save the Discussion.
10. To edit an existing discussion, click the gear icon  (in the upper-right corner of the page).

 Use Discussions for... 

**Washington D.C. Field Trip!**

*What are you most interested in visiting during the DC field trip and why? Reply to a friend who is interested in the same topic*

Created by Jerod Allen (Jare) on Today at 3:48 pm

Filter by user ▾

 **Michelle Huber**  
Write a comment



Reply · Like · Delete · Today at 3:45 pm

 **Briar Kent**  
Me too! He was a great man.

- ✓ **Current Events**  
Spark a lively debate about current events.
- ✓ **Historical events**  
How does the past influence the present?
- ✓ **Field Trips**  
Prime student thinking before taking a field trip.

- ✓ **Text Evidence**  
Find text evidence to support a claim.
- ✓ **Graphic Sources**  
Use maps, graphs, charts, diagrams, and photos to build context and aide your visual learners.
- ✓ **Real Time Conversations**  
Use the discussion to maintain an ongoing conversation during a video or read aloud.

**Explain the steps to balance an equation.**

Created by Jerod Allen (Jare) on Today at 4:09 pm



Filter by user ▾

 **Michelle Huber**  
Write a word equation:  
hydrochloric acid + calcium hydroxide  
-> calcium chloride + water.

Write the chemical equation:  
 $HCl + Ca(OH)_2 \rightarrow CaCl_2 + H_2O$ .

**Historical Context: 'I Have a Dream'**

Due: Wednesday, January 8, 2014 at 11:59 pm



Read the introductory passage (lines 1-20) of the speech.  
Please answer the questions below in your response:

- How does this introductory passage (lines 1-20) establish the historical context of the speech?
- If this speech had been given on a different occasion, would it have been as significant? Why or why not?

Once you complete your discussion post, be sure to click on the next Schoology item to see photos of other significant events from 1963.

Created by Mrs. Long on Today at 3:32 pm

Filter by user ▾

 **Laura O'Neill**  
Dr. King references many other examples from history relevant to the Civil Rights they were fighting for in the present. The year he delivered this speech was important. If he had given it on a different occasion (year) it wouldn't have had the same impact.

Reply · Like · Delete · Fri Jan 31, 2014 at 10:56 am

 **Jerod Allen (Jare)**  
Look how many people were there!



- ✓ **Exit Ticket**  
Wrap up your day with a quick discussion to check for understanding.
- ✓ **Do Now**  
Find out what your students already know about a given topic by assigning them a quick discussion at the beginning of class.
- ✓ **Predictions**  
Post a picture or a passage from selected text. Prompt students to make predictions about what will happen next.