

Assignments

English 101: Section 1

Integrating Quotes

1

Add Materials Options

2

embedded quotations and paren

Add Folder ce.doc 29 KB

Add Assignment

Add Test/Quiz and paren

3

Assign to one or more students

Align Learning Objectives

Lock

Submissions Enabled/Disabled

Visible to Students

Grade Statistics

Comments Enabled/Disabled

Note: One additional feature is available only when you create an Assignment:

Copy the assignment to a different course.

Create Assignment

Name: *

Description: *

4

Required fields are marked with an asterisks. You won't be able to save your discussion until you've filled in these fields.

5

6

Due date: 8 100 pts

7

Category: Section quiz Grading options

9

Scale/Rubric: Numeric

10

Advanced: *

11

Create Cancel

1. Select a course from the top menu and open the folder to which you want to add the assignment.
2. Point your cursor at the spot where you want to add the assignment. Wait for the green dotted line to display and click it to expand a dropdown menu you can use to add content to the folder. Alternatively, click the **Add Materials** menu in the folder.
3. Select **Add Assignment**.
4. **Title** the assignment, and add optional instructions in the **Description** field.
5. Click the icons in the bottom-left corner of the Rich Text Editor to add files, links, Schoology resources, or audio/visual recordings.
6. Assign a **Due Date** to add the assignment to the Upcoming feed, the Calendar, and the Workload Planner.
7. If you don't select a category for the assignment, it is not available for grading; it still appears as a column in your Gradebook, however.
8. Choose how many points the assignment is worth.
9. Choose a scale or rubric, or create a new rubric.
10. Choose from Advanced Features.
11. Click **Create** to add the assignment to your course.
12. To edit an existing assignment, click the gear icon ⚙️ (in the upper-right corner of the page).

Use Assignments for...

8th Grade Social Studies: Section 1 • Examples for Job Aid

Famous Scientists

Submissions

Submit Assignment

Famous Scientist Wanted Poster

Requirements:

- Poster MUST be on an 8 1/2 x 11 sheet of paper. 10 points
- Mug shot - We need to know what they look like! 10 points
- First, Middle and Last name of your scientist. 5 points
- Birth Date and Year of Death or if still alive. 5 points
- What country were they born in and where did they do their work? 10 points
- What are they famous (wanted) for? 5-8 complete sentences, in your own words, for full credit. 30 points
- A fact that you found interesting
- Print out or photocopy of poster
- Your name on the bottom

Timeline for project:

Week 1
- Select a Scientist

SCIENTIST NAME DUE TUESD
the library, internet, books, or
information on what they look
attending one full class period
research

NOTES/ROUGH DRAFT DUE TH

Week 2

- ✓ **Documentation or checklists**
A reading log for students to track their time, for example.
Read for 20 minutes a day. Read a variety of materials.
Document your reading in the attached log and submit at the end of the week.
- ✓ **Project Outline with timeline and links**
Research a famous person and create a "wanted poster" for him or her.
Younger students can draw their posters, while older students can create more complex, digital posters.
- ✓ **Instructions for a Reading Assignment**
Directions for reading a particular document, then complete a discussion topic based on the reading.
Read the attached document. As you are reading think of a title for the story, as well as two points or pieces of information to support your answer. Include specific quotes to support your analysis.

- ✓ **Worksheets that students can download, complete, and submit**
Observe a natural phenomenon, and download a worksheet that can be filled out and submitted directly in Schoolology.
- ✓ **Create and attach a PowerPoint presentation**
Include an example presentation that students can download for reference, as well as guidelines, a checklist, and a rubric scale.
Make a 2-slide PowerPoint "Name That Person" game about a famous figure in US history. It can be a president, an activist, an inventor, or anyone else that has a place in the history of the United States.
- ✓ **Create items from a different time period**
Show a video of a historic event, then have students write a journal and create items from that time.
The year is 1961 and you are high school students living in Washington, DC. You have just heard that CORE is looking for volunteers to be involved in the Freedom Rides from Washington, DC to New Orleans. You decide to join them. Create a "memory trunk" that documents your experiences.

Submissions

Submit Assignment

Meteor Shower

Due: Friday, May 30, 2014 at 11:59 pm

There is a meteor shower that will be visible to our area on May 23rd. Please make every attempt to stay up or get up and go outside to take observations. You will want to have something comfortable to lay down on. Ideally you should lay flat on your back. Make note of the time you started to the time you ended. Download and fill out the attached tracking table to record your observations.

Meteor Obs chart (1).docx 12 KB | VIEW

Date	Location	Start Time	End Time	# of Meteors

Comments

Jerod Allen (Jare)
Anybody want to camp out in my back yard that night and watch the meteor shower?
Reply · Like · Delete · Today at 11:21 am